

USAID/Nigeria QUARTERLY REPORT FORMAT
Kano and Zamfara State Education Account
October - December 2008 Quarterly Progress Report

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| <i>ACTIVITY SUMMARY</i> |
| Implementing Partner: Creative Associates International, Inc. |
| Activity Name: State Education Account in Kano State and Zamfara State of Northern Nigeria |
| Activity Objective: The objective is to help the Kano State and Zamfara State Ministry of Education to develop a State Education Account while simultaneously building local capacity to replicate this process in other states and potentially nationally. |
| USAID/Nigeria SO: |
| Life of Activity (start and end dates): January 15, 2007 - April 30, 2009 |
| Total Estimated Contract/Agreement Amount: \$934,525.00 |
| Obligations to date: \$934,525.00 |
| Current Pipeline Amount (remaining unspent as of 12/31/09): \$250,661.00 |
| Accrued Expenditures this Quarter: \$76,934.03 ¹ |
| Activity Cumulative Accrued Expenditures to Date (12/31/08): \$683,864.00 |
| Estimated Expenditures Next Quarter: \$99,644.28 |
| Report Submitted by: Phyllis Forbes, Technical Director Submission Date: January 29, 2009 (revised) |

¹ Includes estimates for December 2008.

Narrative section

I. Background

Project ABE-BE Kano State Education Account (SEA) is a 28-month Task Order under the ABE-BE IQC, with the goal of providing technical assistance (TA) for the development and institutionalization of the SEA in Kano State and Zamfara State of Northern Nigeria, successfully integrating the SEA into state government operations, and providing hands-on training to a local institution with potential to replicate SEA more broadly throughout Nigeria. It also seeks to conduct a study of the Al-Majiri sector in both Kano and Zamfara.

Cooperation and collaboration with the Kano and Zamfara State Ministries of Education (MOEs) and other major stakeholders are key to the success of this program. By design, Creative's capacity building approach is dependent upon the level of commitment of the Kano and Zamfara MOEs to conducting the SEA and to cooperating with the Implementing Agency (henceforth referred to as the local Technical Assistance Team (TAT)) and external TA providers. The planned agreement between USAID and the Government of Nigeria (GON) lays the foundation for this collaboration, ensuring that all relevant ministries and information sources are accessible to the project.

II. Quarter Progress

- Abba Wali Abdullahi, one of the Association for Education Development Options (AEDO) Directors, attended the USAID/Nigeria Implementing Partners meeting in October. In this meeting, the Mission discussed the results of the latest portfolio review, USAID's strategy update, CTO responsibilities and relationships, financial reporting requirements, and security, among other issues.
- The team planned and conducted the Zamfara SEA (ZAMSEA) data analysis retreat with all AEDO members, Hussaina Rilwanu (the ZAMSEA Program Coordinator), four Zamfara SEA Working Group (SWG) members, and the Chairman of the Kano SWG. Deepika Chawla, the SEA project Education Data Expert and Trainer, and Phyllis Forbes, the Team Leader, traveled to Kano to assist. The retreat pre-planning began on November 2 with AEDO, Deepika, and Phyllis planning the retreat schedule for November 5 – 7. During the retreat, all stakeholders carefully reviewed the data, and the team updated the database when errors were discovered or as a result of clearer understanding.

- The team addressed public and private sector related sampling and data concerns, such as revising the private school sample by removing some of the Islamic schools which upon closer analysis did not meet the 6-3-3-4 structure or use the national curricula.
- Creative updated coding of the ZAMSEA database and produced several revised iterations of the ZAMSEA matrices for analysis.
- The team revised the list of ZAMSEA expenditure categories, which forms the structure for detailed analysis and understanding of state-level educational expenditures.
- On December 1, Creative received a time and cost contract modification from USAID to conduct the Al-Majiri study. The SEA project is now scheduled to close in April 2009 and is funded at \$934,525.
- The team developed the ZAMSEA report outline, assigning AEDO, Creative, and Abt staff specific chapters and tasks. The writing process began.
- Creative adjusted the Al-Majiri work plan to begin implementation in January (as opposed to October.)

III. Problems and Opportunities

n/a

IV. Activity Changes

- Sunny Fwogos assumed full CTO leadership of the SEA project from Croshelle Harris.

V. Success Stories

n/a

VI. Next Quarter Results and Related Tasks

- The project team will complete the Zamfara SEA report in January. Later in the quarter, the Zamfara SEA report will be presented to all stakeholders and the donor community, as necessary.
- The project team will begin Phase I implementation of the Al-Majiri sector study in both Kano and Zamfara. Pre-implementation steps involve adjusting the work plan; obtaining background information for the sample surveys, such as all government offices' budget books related to supporting Al-Majiri schools or families; conducting a workshop for all new stakeholders (including Working Group members from the State Advisor on Education, Information, and Technology, State Universal Basic Education Board, Shari'a Commission, local Ministries of Education, Agencies for Mass Education and members of the Al-Majiri community (Al-Aramma)); obtaining introductory letters from state governments and Emirate councils which sanction support and collaboration for this activity; and designing the data collection draft survey instruments.
- Continue peer-to-peer capacity building and technical development through: Creative > AEDO relationships and AEDO > Local government personnel relationships.
- Begin Phase II of the Al-Majiri sector study. This includes conducting training for surveyors; piloting draft instruments; conducting the survey in schools in Kano and Zamfara; analyzing the household data; completing data input into the Al-Majiri database; and submitting the preliminary report deliverable to USAID.
- Commence Phase III of the Al-Majiri sector study, namely verifying the validity of questionnaires and associated data; holding a data analysis retreat to review matrices; and preparing the draft of findings deliverable to USAID and other stakeholders for review.

Objective: Assisted the Kano and Zamfara State Ministries of Education to develop a State Education Account while building local capacity to replicate this process in other states

Result 1

Ministries of Education capacity

Key Indicators

Members of State Working Group (SWGs) identified
of SWGs members introduced to SEA
of technical trainings received during Phase I
of technical trainings received during Phase II
SWGs collected, validated and analyzed data
SWGs wrote final report
SWGs obtained report approval from the Ministry
SWGs designed a dissemination plan for the report
SWGs provided advice on contents of network set up for other SEAs in Nigeria

Result 2

Technical Assistance Team capacity

Key Indicators

Commitment from a local institution capable of serving as an Implementing Agency
of TAT members introduced to SEA
of technical trainings received during Phase I
of technical trainings received during Phase II
of training sessions delivered to the State Working Groups
of training sessions delivered jointly with the SWGs to data collectors and/or sub-groups
Assistance to SWGs in developing a data collection instrument
Assistance to SWGs in collecting, validating and analyzing data
Assistance to SWGs in preparing final report
Assistance to SWGs in designing a dissemination plan for the final report
Assistance to SWGs in providing advice on contents of network set up for other SEAs in Nigeria

Result 3

Kano and Zamfara State Education Account

Key Indicators (deliverables)

Data Map
Data collection instruments
Private Sector Survey
Training program for data collectors
Database and forms
Procedures Manual
Framework Document
Final Report

FY 2008 Fourth Quarter Report: Kano and Zamfara State Education Account

| | FY07 Targets (Actuals) | This year (FY08 & FY09) target | This year actual | This quarter target | This quarter actual | Explanation for variance or why not reported during this quarter | Next quarter target | Life of project targets |
|---|---------------------------|---|------------------------|---------------------------|---------------------------|---|---------------------------|-------------------------------|
| Objective: Assisted the Kano and Zamfara State Ministries of Education to develop a Sate Education Account while building local capacity to replicate this process in other states | | | | | | | | |
| Indicator 1: | | | | | | | | |
| Indicator 2: | | | | | | | | |
| Indicator 3: | | | | | | | | |
| Result 1: Increased local capacity to implement a SEA | | | | | | | | |
| Indicator 1.1: TAT & SWGs trainings | | | | | | | | |
| <ul style="list-style-type: none"> Output 1.1.1: Technical Assistance Team trained for Phase I | 1 (5 TAT members) | n/a | n/a | | | | | 1 |
| <ul style="list-style-type: none"> Output 1.1.2: Kano and Zamfara Local Ministry of Education trained for Phase I | 1 (26 Kano members) | 1 | 1 (25 Zamfara members) | | | | | 2 |
| <ul style="list-style-type: none"> Output 1.1.3: Technical Assistance Team trained for Phase II | 1 (5 TAT members) | n/a | n/a | | | | | 1 |
| <ul style="list-style-type: none"> Output 1.1.4: Kano and Zamfara Local Ministry of Education trained for Phase II | 1(26 Kano members) | 1 | 1 (25 Zamfara members) | | | | | 2 |
| Result 2: Framework Document Developed | | | | | | | | |
| Indicator 2.1: Development of Framework Document | | | | | | | | |

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|---|--------------------------|-----------------------|-----------------------------------|-------------|-------------|--|--|-----------------------|
| <ul style="list-style-type: none"> • Output 2.1.1: Boundaries defined • Output 2.1.2: Data categories identified • Output 2.1.3 Data plan finalized • Output 2.1.4: Framework document completed • Output 2.1.5: Role of key actors defined | 1 1 1 1 1 | 1 1 1 1 1 | 1 1 1 1 1 | | | | | 2 2 2 2 2 |
| Result 3: Data Collected | | | | | | | | |
| Indicator 3.1: Data Collection | | | | | | | | |
| <ul style="list-style-type: none"> • Output 3.1.1: Data collectors identified • Output 3.1.2: Data collectors trained • Output 3.1.3: Procedures manuals developed • Output 3.1.4: Secondary data sources identified • Output 3.1.5: Database set up | 25 (66 actually trained) | 25 | 57 (includes 25 from Output 1.1.) | | | | | 50 |
| | 25 (66 actually trained) | 25 | 57 (includes 25 from Output 1.1.) | | | | | 50 |
| | 1 | 1 | 1 | | | | | 2 |
| | 1 | 1 | 1 | | | | | 2 |
| | 1 | 1 | 1 | | | | | 2 |
| Result 4: Data Analyzed | | | | | | | | |
| Indicator 4.1: Data Analysis | | | | | | | | |
| <ul style="list-style-type: none"> • Output 4.1.1: Data reviewed • Output 4.1.2: Survey results entered into database • Output 4.1.3: Analysis completed | 1 1 1 | 1 1 1 | 1 1 1 | 1 1 1 | 1 1 1 | | | 2 2 2 |

